
Title of your paper for the SEFOS II proceedings 2021

*Niels Bohr*1*, Hans Christian ørsted*2

1Author Affiliation

2Author Affiliation

author@university.edu, author@company.com

abstract

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**Key words**: Usually between four to eight terms, separated by a comma, all lower-case

1. Introduction

The Introduction includes motivation, previous work and the formulation of your own research question, clearly derived from previous works or observations. References should be NUMBERED in the main text body in order of appearance, for example [1], [2], [3, pp. 417–422], and [4]. See the reference section for further information about referencing.

Citations longer than 40 words (or 4 lines) should be rendered in a free-standing paragraph (0.5 cm inden-tation) with the reference following in a separate line. (Author, Year: Page)

Notes are *not* used for references, and they should be kept to a minimum and rendered as footnotes rather than endnotes.[[1]](#footnote-1) Emphasis should be used sparingly and signalled by *italics*. Object language data, for instance, your examples, are also presented in italics. Please number your examples and gloss them if necessary:

1. *Männer bissen Hunde.*man-NOM.PL bite-3PL.PAST dog-ACC.PL
‘men bit dogs’

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* Use the font Garamond 10 pt for the main text body.
* For 1st level headings, use Helvetica 12pt bold face. For 2nd level headings, use Helvetica 10pt bold face. And for 3rd level headings, use Helvetica 10pt, no bold face. All text-internal headings of 2nd and 3rd level should be indented with indentation 0.16cm.
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1. Data and Methods

Description of the way you set up your investigation. The order in which you present participants, data, methods, procedure etc. is up to you, the following is only one possible way to structure the section.

* 1. Data

The data used/analyzed and motivations for your choice.

* 1. Methods

The methods chosen and motivations for your choice.

* 1. Procedure

Data collection/extraction procedures, procedure concerning data analysis and encoding, participant selection etc.

* + 1. Subsubheadings

For ease of orientation, the section can be broken down into yet smaller sections as appropriate.

* 1. Fonts

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	1. Figures, tables and equations

All figures must be centered on the column (or page, if the figure spans both columns). Figure captions should follow each figure and have the format given in below.

 Figures should be preferably in gray scale (as some copies of proceedings might also be published in print), but since the proceedings will mainly be published electronically, colored figures can also be used.

 Graphics (i.e., illustrations, figures) must not use stipple fill patterns because they will not reproduce properly in PDF. Please use only *solid fill colors*.

 Figures which span 2 columns (i.e., occupy full page width) must be placed at the top or bottom of the page.

 An example of a table is shown in Table 1. The caption text must be above the table.

Table 1: *This is an example of a table.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | No. of Scores | Mean | Std. Deviation |
| Control | 19 | 75.21 | 6.11 |
| Experimental | 19 | 76.05 | 4.74 |



Figure 1: *Learner satisfaction chart*

Equations should be placed on separate lines and numbered. Examples of equations are given below.

  (1)

where  is a special warping function

  (2)

A residue theorem states that

  (3)

Applying (3) to (1), it is quite straightforward to see that

  (4)

Finally, we have proven the secret theorem of all speech sciences. No more math is needed to show how useful the result is! If your Word document contains equations, you must not save your Word document from “.docx” to “.doc” because when doing so, Word will convert all equations to images of unacceptably low resolution.

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* 1. More information

Please list country names as part of the affiliation for each author and/or company. The maximum number of authors in the author list is twenty. If the number of contributing authors is more than twenty, they should be listed in a footnote or in acknowledgement section, as appropriate.

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1. Results

Report of the obtained results:

Table 2. *Main results*

|  |  |  |  |
| --- | --- | --- | --- |
| Case | Category A | Category B | Similarity |
| 1 | Apple | Pear | 0 |
| 2 | Pear | Apple | .72 |

1. Discussion

Critical assessment of possible explanations of your results.

1. Conclusion

Evaluation of your research question and consideration of its wider implications.

1. Acknowledgments

Note to authors: Authors should not use logos in the acknowledgement section; rather authors should acknowledge corporations by naming them only.

1. References

References should be NUMBERED in the main text body in order of appearance, for example [1], [2], [3, pp. 417–422], and [4].

The list of references should be formatted according to the APA FORMAT. For example:

Author's last name, initial(s). & author's last name, initials. (Year published). Title of the published material. *Proc. XXth*... or *Journal of*..., page-page.

Please use 10pt Garamond. All literature references should be prefixed by the corresponding number in the text. The list indentation is 0.63 cm. For more details, please visit: <https://www.mendeley.com/guides/apa-citation-guide> or look at the following website for additional example: https://libguides.murdoch.edu.au/APA/sample. Please also note the examples provided below for (1) journal, (2) proceedings, (3) e-journal, (4) book, (5) chapter.

1. Borman, W. C., Hanson, M. A., Oppler, S. H., Pulakos, E. D., & White, L. A. (1993). Role of early supervisory experience in supervisor performance. *Journal of Applied Psychology*, 78, 443-449.
2. Borman, W. C., Hanson, M. A., Oppler, S. H., Pulakos, E. D., & White, L. A. (1993). Role of early supervisory experience in supervisor performance. *Proc 13th Conference of cognitive psychology, Madrid, Spain*, 443-449.
3. March, E., & Springer, J. (2019). Belief in conspiracy theories: The predictive role of schizotypy, Machiavellianism, and primary psychopathy. *PLoS One*, 14(12): Article e0225964.
4. Newcomb, H. (Ed.). (2000). *Television: The critical view* (6th ed). Oxford University Press.
5. Payne, S. (1976). 'Dangerous and different': reconstructions of madness in the 1990s and the role of mental health policy. In Watson, S. & L. Doyal (eds.), *Engendering social policy* (pp.180-195). City: XX University Press.
1. This is really more convenient than flipping to the end each time. [↑](#footnote-ref-1)