## PROGRAM OVERVIEW | WIND ENERGY DENMARK 2019

## October 1<sup>st</sup> 2019

| Time          | Main stage  | Workshop 1  | Workshop 2  | Workshop 3  | Innovation Zone                                  |
|---------------|---|---|---|---|--|
| 8.30 – 9.30   |   |   | Registration   Coffee   Exhibition                              | •   |  |
| 9.30 – 10.15  | High level opening session:                               | Closed  | Closed  | Closed  | Closed   |
| 10.15 – 11.20 | Value of Wind – the green transition of the energy system | The perspectives & implementation of machine learning based on big data | Attracting & developing the right competences in wind (part I)  | Wind resources assessment: The latest news! (part I)  | Show me your game changer                        |
| 11.20 – 11.50 | Coffee Break   Exhibition                                 |   |   |   |  |
| 11.50 – 13.00 | Upscalling – the game changers                            | The technical role of wind energy in the future energy system           | Attracting & developing the right competences in wind (part II) | Wind resources assessment: The latest news! (part II) | Digital trends in the wind industry              |
| 13.00 – 14.00 |   |   | Lunch   |   |  |
| 14.00 – 15.15 | Megavind strategies                                       | Standardization – the hot or not list!                                  | Blades – the future challenges                                  | Social acceptance (part I)                            | Power systems: production, integration & storage |
| 15.15 – 15.45 | Coffee Break   Exhibition                                 |   |   |   |  |
| 15.45 – 17.00 | Global market outlook                                     | Power to X  | The potential of new materials                                  | Social acceptance (part II)                           | Decommissioning – the green undertakers          |
| 17.00 – 18.30 |   |   | Drinks   Exhibition   |   |  |
| 18.30 -       |   |   | Networking Dinner   |   |  |